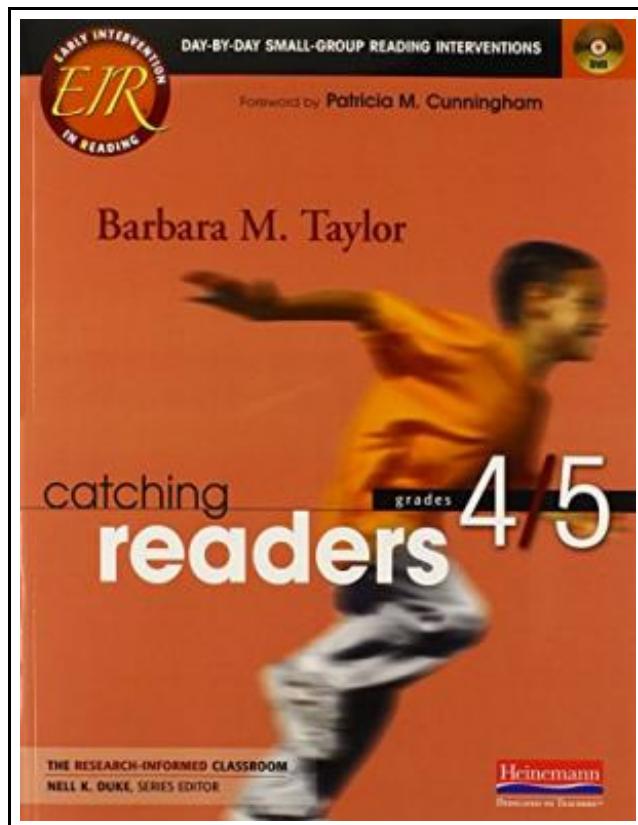


Catching Readers, Grades 4/5: Day-By-Day Small-Group Reading Interventions (Mixed media product)



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Reviews

Merely no words and phrases to spell out. It is actually written in basic words and phrases instead of difficult to understand. Your way of life span will probably be enhance as soon as you complete reading this article ebook.

(Lauren Quitzon)

CATCHING READERS, GRADES 4/5: DAY-BY-DAY SMALL-GROUP READING INTERVENTIONS (MIXED MEDIA PRODUCT)

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Heinemann Educational Books, United States, 2011. Mixed media product. Book Condition: New. 274 x 216 mm. Language: English . Brand New Book. When we're true to children's developmental needs and know which books to put in their hands, good things fall into place. The key is to focus on the children and the practices we know help them to read at each grade level, says Barbara Taylor. These foundational beliefs have been the focus of Barbara Taylor's career and inspired her to create the Early Intervention in Reading (EIR) process. After more than two decades of classroom practice and refinement, Barbara Taylor has translated her EIR process into the Catching Readers series (Grades K, 1, 2, 3, and 4-5). Powerful Intervention Strategies for Your Classroom - Daily, small-group interventions help struggling fourth and fifth graders read on level by spring. - Instruction focuses on word recognition, fluency, vocabulary and comprehension development. - The use of trade books and leveled books reinforces and extends guided reading instruction. - Live-from-the-classroom video clips show the lessons in action. - Practical classroom-tested teaching tools include 100+ pages of reproducibles for teachers and students. Empowering Professional Development for Your School - A clear consistent framework fosters schoolwide coherence and continuity. - A month-by-month planning guide helps organize teaching across grade levels. - The lessons in action video clips are ideal for group analysis. - Dynamic Internet and consulting services support professional learning communities. Based on a Scientifically Proven Program The Early Intervention in Reading (EIR) program, developed by Barbara Taylor of the University of Minnesota, provides an in-class alternative to traditional pull-out remedial reading programs. It consists of supplemental instruction provided by the classroom teacher rather than by other personnel. The program has been tested in several locales and has proven that...

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