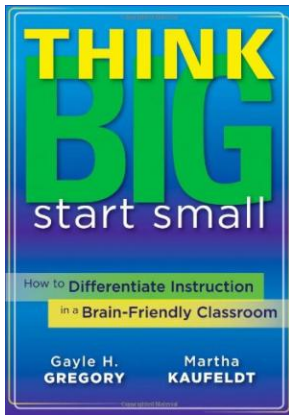


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THINK BIG, START SMALL: HOW TO DIFFERENTIATE INSTRUCTION IN A BRAIN-FRIENDLY CLASSROOM



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