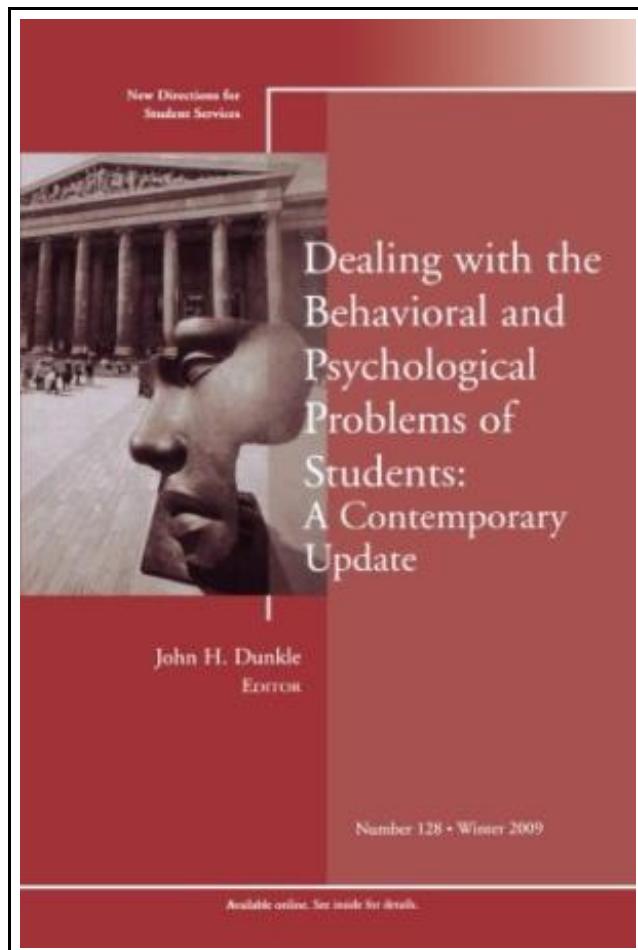


Dealing with the Behavioral and Psychological Problems of Students: A Contemporary Update



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Reviews

Very useful to any or all group of men and women. It is written in basic words instead of difficult to understand. I realized this ebook from my i and dad recommended this publication to understand. (Althea Fahey MD)

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John Wiley and Sons Ltd. Paperback. Book Condition: new. BRAND NEW, Dealing with the Behavioral and Psychological Problems of Students: A Contemporary Update, Student Services (SS), John H. Dunkle, This timely volume updates Dr. Ursula Delworth's monograph, introduced two decades ago, on Assessment-Intervention of Student Problems (AISP) Model in Dealing with the Behavioral and Psychological Problems of Students. It is intended to re-introduce the student affairs profession to her model, which is as relevant and useful today as it was when it first appeared in the literature. Recent tragedies on the campuses of Virginia Tech and Northern Illinois University refocuses attention on the use of campus intervention teams to manage students who struggle with serious mental health problems and are also disruptive or dangerous. Chapters in this volume demonstrate how Dr Delworth's AISP model can be helpful to student affairs professionals and administrators in a multitude of ways. It provides coordination and direction to efforts to aid students and to maintain an orderly and healthy environment on campus. Furthermore, it demystifies student psychological and behavioral problems for staff members who do not possess formal training in these areas. Finally, it provides a common language and a support system for staff members who are dealing with difficult student issues. This is the 128th volume of the Jossey-Bass higher education quarterly report series New Directions for Student Services , an indispensable resource for vice presidents of student affairs, deans of students, student counselors, and other student services professionals. Each issue of New Directions for Student Services offers guidelines and programs for aiding students in their total development: emotional, social, physical, and intellectual.

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